# Vermont Assessment Summary 2001

## **PS131** Hardwick Elementary School

**Assessment Summary Overall** 

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	17%	6%	17%	31%	29%	23%	60%
GRAD 4							·	

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	15%	28%	50%	8%	15%	58%
Reading Basic Understanding	40	0%	3%	23%	70%	5%	3%	75%
Writing Conventions	40	3%	15%	23%	60%	0%	18%	60%
Writing Effectiveness	40	0%	5%	35%	55%	5%	5%	60%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	5%	36%	60%	0%	5%	60%
Problem Solving	42	0%	14%	26%	45%	14%	14%	60%
Skills	42	0%	7%	26%	33%	33%	7%	67%

Assessment Summary G	Gender
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	14%	4%	11%	32%	39%	18%	71%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		24	21%	8%	25%	29%	17%	29%	46%
GRAD	4							•	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	20%	15%	55%	10%	20%	65%
Reading Basic Understanding	20	0%	0%	25%	65%	10%	0%	75%
Writing Conventions	20	0%	15%	30%	55%	0%	15%	55%
Writing Effectiveness	20	0%	5%	30%	55%	10%	5%	65%
Male								a
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 20	Little 0%	Below 10%	Nearly 40%	Achieved 45%	Honors 5%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	20	0%	10%	40%	45%	5%	Below 10%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	5%	40%	55%	0%	5%	55%
Problem Solving	20	0%	15%	30%	35%	20%	15%	55%
Skills	20	0%	10%	30%	15%	45%	10%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	5%	32%	64%	0%	5%	64%
Problem Solving	22	0%	14%	23%	55%	9%	14%	64%
Skills	22	0%	5%	23%	50%	23%	5%	73%

Assessment Summary Race/Ethnicity

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	18%	6%	18%	29%	29%	24%	59%
GRAD 4							,	

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	15%	28%	49%	8%	15%	56%
Reading Basic Understanding	39	0%	3%	23%	69%	5%	3%	74%
Writing Conventions	39	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	39	0%	5%	33%	56%	5%	5%	62%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	5%	34%	61%	0%	5%	61%
Problem Solving	41	0%	12%	27%	46%	15%	12%	61%
Skills	41	0%	7%	27%	32%	34%	7%	66%

Assessment Summary Disability	Assessment	Summary	Disability
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GRAD 2

## DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	5%	3%	18%	37%	37%	8%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	50%	14%	14%	14%	7%	64%	21%
GRAD 4							1	

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	29%	50%	8%	13%	58%
Reading Basic Understanding	*	0%	3%	24%	68%	5%	3%	74%
Writing Conventions	*	3%	16%	18%	63%	0%	18%	63%
Writing Effectiveness	*	0%	5%	32%	58%	5%	5%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	5%	37%	58%	0%	5%	58%
Problem Solving	*	0%	16%	26%	45%	13%	16%	58%
Skills	*	0%	8%	29%	32%	32%	8%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
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## Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	18%	6%	9%	33%	33%	24%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	16%	5%	32%	26%	21%	21%	47%
GRAD 4							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	13%	29%	50%	8%	13%	58%
Reading Basic Understanding	24	0%	0%	17%	79%	4%	0%	83%
Writing Conventions	24	0%	13%	13%	75%	0%	13%	75%
Writing Effectiveness	24	0%	4%	33%	58%	4%	4%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	47%	7%	20%	53%
Reading Basic Understanding	15	0%	7%	33%	53%	7%	7%	60%
Writing Conventions	15	0%	20%	40%	40%	0%	20%	40%
Writing Effectiveness	15	0%	7%	33%	53%	7%	7%	60%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	0%	0%	40%	60%	0%	0%	60%
Problem Solving	25	0%	12%	32%	36%	20%	12%	56%
Skills	25	0%	4%	28%	36%	32%	4%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	13%	25%	63%	0%	13%	63%
Problem Solving	16	0%	13%	19%	63%	6%	13%	69%
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## Assessment Summary English Language Learners

GRAD 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners		Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
N	N Little						
Early Reading 52	2 17%	6%	17%	31%	29%	23%	60%
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## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	39	0%	15%	28%	49%	8%	15%	56%
Reading Basic Understanding	39	0%	3%	23%	69%	5%	3%	74%
Writing Conventions	39	0%	15%	23%	62%	0%	15%	62%
Writing Effectiveness	39	0%	5%	33%	56%	5%	5%	62%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	0%	5%	34%	61%	0%	5%	61%
Problem Solving	41	0%	12%	27%	46%	15%	12%	61%
Skills	41	0%	7%	27%	32%	34%	7%	66%